

# Let me see that!



## Organisms for Primary Students

2008

**Science Standard 4: Living Environment Key Idea #1**  
Living things are both similar to and different from  
each other and nonliving things.

**Catalog Number: X646**

**Title: All about plant and animal interdependency**

**Imprint:** Schlessinger, 2000.

**Physical Description:** Videocassette, 23 min., closed captioned.

**Summary:** In this video join aspiring botanists as they discover how plants and animals interrelate. Learn about the constant exchange of gases in the oxygen-carbon dioxide cycle. Discover the amazing way plants provide energy to all of the Earth's inhabitants through the process of photosynthesis. Find out how animals play an important role in plant reproduction and how they are also instrumental in dispersing plant seeds. In a hands-on experiment, kids learn how animals transport a seed to new locations.

**Audience:** [Kindergarten](#), [Primary](#)

**Catalog Number: V7993**

**Title: Plant or animal?**

**Imprint:** Stanton, 2001.

**Physical Description:** Videocassette, 13 min.

**Summary:** This video shares with students the differences and similarities between plants and animals. It discusses how plants and animals change using the examples of a tadpole and oak tree. The basic needs of plants and animals including reproduction are also discussed. It encourages students to find their own similarities and differences between plants and animals.

**Audience:** [Kindergarten](#), [Primary](#)

**Catalog Number: V5493**

**Title: Plants and animals depend on each other**

**Imprint:** CORF, 1991.

**Physical Description:** Videocassette, 12 min.

A leaf protects a butterfly from heavy rains; fish hide from other animals among underwater plants. This shows that all plants and animals depend on each other for the things they need to stay alive.

**Audience:** [Primary](#)

**Catalog Number: V4155**

**Title: Living and non-living things are everywhere**

**Imprint:** EBEC, 1987.

**Physical Description:** Videocassette, 12 min.

**Summary:** What do children have in common with giraffes, caterpillars, flowers, and fish? These questions open a collage of images that challenge youngsters to explore the wonderful variety of living and non-living things in their environment, beginning in their own backyards.

**Audience:** [Primary](#)

**Animal Classification Series**

**Catalog Numbers: DS1070-DS1073**

**Titles: If You Were a Fish ;If you were a Bird; If you were a Mammal; If you were a Reptile**

**Imprint:** Clearvue & SVE, 1994.

**Physical Description:** Digital Video Streaming, 19 min. each.

**Audience:** [Primary](#), [Intermediate](#)

**Catalog Number: V5631**

**Title: The family of life**

**Imprint:** AIT, 1991.

**Physical Description:** Videocassette, 15 min.

**Summary:** Ants and giraffes may seem very different from humans, but they are all part of the family of life. There are more than five million different species of plants and animals on Earth, and they all need each other for survival. Slim says that one connection is through the food chain, which he explains with the help of animation. He tells the Outside Story Kids other ways in which plants and animals help each other, such as bees gathering nectar from flowers to make honey, while pollinating plants at the same time.

**Audience:** [Primary](#), [Intermediate](#)

**Animal Discovery Fun for Kids Series**

**Catalog Numbers:** DS1074-DS1083

**Titles:** Big Winged Things; Farm Animals, Friends in Flight; Furry Friends; Marine Mammals and Monkey Business; Noisy Bugs; Shells, Shells & Tentacles; Things that Sting

**Imprint:** Clearvue & SVE, 2003.

**Physical Description:** Digital Video Streaming, average 30 min. each.

**Summary:** Animal studies

**Audience:** Primary, Intermediate

**Animal Stories for Students Series**

**Catalog Numbers:** DS1084-DS1091

**Titles:** Animals of the Nile; Animals of the Rainforest; Asian Elephants; Dogs and Cats; In the company of Whales; Orangutans, Gorillas and Chimps; Sharks and Whales; Snakes

**Imprint:** Discovery Education, 2004.

**Physical Description:** Digital video Streaming, average 10 min. each.

**Audience:** Primary, Intermediate

**Catalog Number:** V5860

**Title:** Web of life: the interconnected world

**Imprint:** Pyramid Media, 2003.

**Physical Description:** Videocassette, 11 min.

**Summary:** Life on earth takes many forms, but all are interconnected and share similar life cycles. As illustrated in this program, humans, plants and animals alike must adapt to their environments and depend on each other **for** survival. Today we are more aware than ever of how destructive our own actions can be. This video will help students understand the benefits of existing in harmony and sharing earth's limited resources with all living creatures.

**Audience:** Intermediate

**Plant and Animal Websites for Kids:**

[EPA Environmental Kids Club - Plants & Animals](#)

Plants & Animals- People share the earth with many different kinds of plants and animals. Explore the forests, oceans, and prairies where they live. You can learn how to keep those places safe ...

<http://www.epa.gov/kids/plants.htm>

[Smithsonian National Zoological Park](#)

The national zoo of the U.S., situated in Washington, D.C. The site provides information about the animals it houses, with features on the "Kid's Farm," photographs, webcams, fact sheets, enrichment items, and more. Also includes information on ecosystems, animal conservation, endangered species, and details for visitors. Searchable. The National Zoological Park is part of the Smithsonian Institution.

<http://nationalzoo.si.edu>

[Protecting Wild Plants and Animals | Kids' Environmental Report](#)

When protecting wild plants and animals, there is plenty for everyone to do.

That's what the majority of kids said, when sharing their views online.

<http://content.scholastic.com/browse/article.jsp?id=3748435>

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[www.crbsls.org](http://www.crbsls.org)*



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